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Maintaining Peace Among Students Through Character Building Based On The Values Of Pancasila (Five Principles) | Ketut Sudarsana¹ Institut Hindu Dharma Negeri Denpasar Department of Religious Education Denpasar, Indonesia iketutsudarsana@ihdn.ac.id | Nyoman Temon Astawa² Institut Hindu Dharma Negeri Denpasar Department of Religious Education Denpasar, Indonesia temonastawa@gmail.com | Ni Wayan Arini³ Institut Hindu Dharma Negeri Denpasar Department of Religious Education Denpasar, Indonesia arini@ihdn.ac.id

| Wayan Jatiyasa⁴ STKIP Agama Hindu Amlapura Department of Hindu Language and Literature Education Amlapura, Indonesia jatiyasa@stkip-amlapura.ac.id | Wayan Suwendra⁵ STKIP Agama Hindu Amlapura Department of English Education Singaraja, Indonesia wayan_suwendra333@yahoo.com Abstract ♦ This study aims to describe how to keep peace among students through character education in the State Vocational High School 1 Sukawati Gianyar. This study is important to give an idea how to respond to the development of the world in the era of globalization with all the dynamics and progress following, especially the progress in the field of information and communication which becomes a big challenge and must be faced together.

The position of character education is very important to prevent the negative influences such as violence, hostility, and conflict among religious people. The diversity of Indonesia as a great country must still exist and remain steady until whenever which is determined by the strength of character education. Religious education becomes very important when there is collapse of the values system, including ethics, morality and moral character as a result of the penetration of the progress of the era without filtration, education is considered as

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the culprit of global decadence. Keywords ♦ Peace; Character Education I.

INTRODUCTION Humans in their lives need education because it is a conscious effort in order to make them all develop their potency through learning process or in other ways which are known and recognized by the society. In the educational process, students are expected to actively develop their potency to have spiritual strength, self-control, personality, intelligence, noble character and skills needed by them, society, nation and state.

Character or personality building as one of the education goals is very important and even the most important because it is closely related to the output of learners as what is expected by parents, teachers and the society [1] [2]. But in fact, we can see today that the development of science and technology which is increasingly pervasive in all aspects of life, the world has been overwhelmed by the flow of great change that will make a progress of new views and shifts in values.

The shifting of values, attitudes and behaviors is hard to resist due to the rapid flow of information without limit, which is the life of adolescents in general and learners in particular such as: the decrease of moral and ethics of learners towards their parents at home and teachers at school, becoming a truant, and disobeying the school rules [3]. Sometimes we often see the students become crazy riders on the street, get drunk, get sexual harassment, have drugs, do vandalism, thief and do other moral deviances.

From some negative accesses arising from the shift in values, attitudes and behaviors should be anticipated as early as possible. To improve and rebuild it, in order to make students behave, have good ethic and have good moral which is in accordance with the values and norms of religion, the first step which should be conducted is improving mental, character and personality from bad to good. In improving mental, character and personality, it is more emphasized on the guidance of manners, because with the emphasis on the character guidance, it is expected to create students who are intelligent, has good attitude and behavior in accordance with the values and norms of religion [4] [5].

The character guidance is essentially the practice of religion values. To make the guidance of character can be achieved in accordance with expectations, it is necessary to find the right pattern to be able to creat learners who have good moral and character. II. RESEARCH METHOD The type of this research is qualitative research with deductive-inductive method (from general to special) and the reports are descriptive and narrative.

The data sources are students, teachers, principals, situations and circumstances of students' behavior. The methods of data collection used are observation, interviews and literature study. The data analysis is

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conducted by some steps, namely (1) data reduction, data collection process in the form of verbal description which its meaning is captured, (2) data classification, namely grouping data based on each characteristic based on formal research object, (3) display data, namely organizing data in a map which is in accordance with the formal object and purpose of the study, (4) providing definition, interpretation and conclusion. III.

RESULTS AND DISCUSSION Character building is actually an effort to educate the individual, to build a good personality, to build a good character or to educate the character, in order to improve the life to be much better. Being in line with that, to actualize it, there must be guidelines or handles that can be used to help in Pancasila namely: divinity, humanity, unity, populism and justice which is the basic value contains ideals, goals and values of good and right.

The values contained in Pancasila include the highest spiritual value, especially the divine values of an absolute nature. Next sila is humanity value. It is as a spelization for spiritual value because human beings are creatures of God Almighty, while the values of unity, democracy and justice are more related to the state life. As the foundation of the nation and the nation's way of life, Pancasila is a guidance that shows direction and aspirations. Also the education conducted at State Vocational High School 1 Sukawati, Pancasila become the basis of National Education System in order to educate the nation's life, as being included in the opening of the 1945 Constitution of the Republic of Indonesia, so that the national education of Indonesia is Pancasila education.

Therefore, Pancasila should become all the basic educational activities in Indonesia including the State Vocational High School 1 Sukawati. National education also aspires to create people having Pancasila values, namely the Indonesian people who live and apply the Pancasila values for their attitude and behavior, in the life of society, nation and state. Through the national education system, it is expected every Indonesian people including students of the State Vocational High School 1 Sukawati can maintain their life, develop themselves and jointly build their community.

In order to make Pancasila values to be more useful in guiding the mental attitude and human behavior, it needs to be more concretized and formalized to be more objective, so it makes students easier to run it in concrete behavior. In the State Vocational High School 1 Sukawati, the guidance of students' character are expected to refer to the values of Pancasila which are believed to guide the attitude and behavior of learners in the education and teaching process at school.

The Pancasila values discussed in this study can be explained as follows: 1. 1st Sila, Belief in The One and Only God There is a value explaining that the state established is as the embodiment of human purpose as a creature of God Almighty. Therefore all matters relating to the implementation and administration of the state and even the moral of the state, the morals of state organizers, state politics, state government, law and legislation of the state, freedom and human rights of citizens must be imbued with the divine values of the

omnipresent.

The ethical values are contained in the 1st sila, Belief in The One and Only God. It constitutes the 1st precepts and animates four other sila [3] [4]. The values contained in the 1st sila, Belief in The One and Only God, if it is applied in everyday life reflected, there will be attitudes and behaviors as follows: a. Developing a respect and collaboration among believers who are in the same religion and believers who are in different religion b. Fostering the harmony of life among believers and belief in God Almighty c.

Developing mutual respect for freedom of worship in accordance with their own religion and belief. d. Not carrying out a religion and belief in God Almighty to others. Based on the observation, the pattern applied in the values of 1st sila, Belief in The One and Only God, in the state Vocational High School 1 Sukawati are as follows: a) not discriminating friends in associating; b) studying diligently; c) respecting and being friendly to the teacher and mother including the principal and administrative staff; d) taking prayers at school every day and commemorating religious holidays at schools; e) performing puja tri sandhya (for Hindu religion) before starting the learning process and praying (for non-Hindus); f) performing dharma shanti at schools related to galungan, kuningan and nyepi; g) inviting to take prayers together at the temple during the night of the siwaratri. 2.

2nd Sila, Just and Civilized Humanity There is a value explaining that the state must uphold the dignity of human beings as civilized beings. Just and civilized humanity contains a value of a moral conscience and human behavior based on the potency of humans conscience in having relationship with norms and culture in general both to themselves, others and their environment. The civilized value of humanity is the embodiment of human values as cultured, moral and religious beings [4] [5].

The values of good character that are implemented and related to the just and civilized humanity are self-control, justice, respect, orderly in school and in society. To be able to implement the rules and norms applied needs a self-awareness. With the awareness of each person including the learners will always develop a sense of self- control, commitment, obedience and fair to create an atmosphere of order and discipline.

Based on the observation, the pattern applied in the values of the just and civilized humanity in the State Vocational High School 1 Sukawati are as follows: a) visiting the sick students in the hospital; b) visiting the orphanage in the Anniversary of the State Vocational High School 1 Sukawati; c) caring and concerning on AIDS and Drugs in the independence day; d) doing sueprise inspection to the learners who are long haired, dressed immodestly and wearing excessive jewelry. 3. 3rd Sila, The Unity of Indonesia There is a value explaining that the state is as the embodiment of monodualist character namely individual being and social being.

The state is a communion of living together among the elements that make up a country of tribe, race, group,

class or religious group. Differences are inherent in human nature and are also the hallmark of the elements that make up the state. The difference is not to be ostracized into conflict and hostility but it is rather directed to a mutually beneficial synthesis of unity in common life to realize common goals [4] [5] [10].

In the implementation of the 3rd sila, the unity of Indonesia in the State Vocational High School 1 Sukawati, it is implanted the values of good character such as sacrifice, dedication, responsibility, personality, love the homeland, discipline, respect, order and faithful. Based on the observation, the pattern applied in of the values of the unity of Indonesia in the State Vocational High School 1 Sukawati are: a) doing flag ceremony every Monday in the school field; b) taking the flag ceremony in the hero's day, youth pledge day, and commemorating the independence day of Indonesia and national education day; c) displaying a picture of the president and vice president in the correct place in the classroom and the teacher's room; d) singing the national anthem of Indonesia with solemnity when taking the flag ceremony; e) imitating the pronunciation of Pancasila read by the ceremonial coach in the flag ceremony 4.

4th Sila, Democracy Led by The Wisdom of Deliberation Among Representatives There is a value explaining that the essence of the state is a creature of God Almighty who aims to realize the territory of the country. Thus the 4th sila, Democracy Led by The Wisdom of Deliberation Among Representatives absolutely must be implemented in the life of the state [4] [7] [8] [11]. The values of good character applied to the students in the State Vocational High School 1 Sukawati and related to the 4th sila (democracy) are the spirit of togetherness, democracy, principles, cooperation, anticipation, initiative, tolerance, wisdom, respect for the opinions of others and foresight.

From the observation, the pattern applied in the values of 4th sila, 5. 5th Sila, Social Justice for All the Indonesian People There is a value explaining that the state as a goal in living together and sometimes the value of justice that must be realized in the life of the community (social life). The value of justice is based and inspired by the essence of human justice that is justice in human relations with itself, with others, society, nation and state and human relationship with God Almighty [5] [6] [9].

The implementation of moral values associated with the practice of social justice in the State Vocational High School 1 Sukawati is conducted by directing the students to tolerate, self-control, fair, wise, patient, empathy, humble, sportive, cautious, personality and be airy. From the observation, the pattern applied in the practice of social justice values for all the Indonesian people in the State Vocational High School 1 Sukawati are as follows: a) keeping the cleanness of the school alternately; b) asking the students to become ceremonial officials alternately in the flag ceremony every monday; c) asking the students to become ceremonial officials alternately in the flag ceremony to commemorate the national and regional days; d) changing the boards of Student Organization Inside School, social group, scouting group, red cross, sport group and socio-cultural group. IV.

CONCLUSION Based on the explanation above, basically the values of Pancasila are not essentially a direct normative or practical guidance, but they are systems of ethical values which become the source of moral norms in the life of society, nation and state. The degree of one's personality is determined by the morality he owns. Also the students in the state Vocational Secondary School 1 Sukawati, all attitudes and assessment of daily life in the process of learning and education at school always refers to the values of Pancasila.

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