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1 Figure 2: Design of Countenance Evaluation Model Based on ANEKA-Tri Hita Karana after Revision Journal of Theoretical and Applied Information Technology 31 st ISSN: www.o -ISSN: 8 Table 6: The Instrument Items for Each Evaluation Aspect Model Countenance Based on ANEKA-Tri Hita Karana No Countenance Model ANEKA - Tri Hita Karana Description Description ANEKA Coonen ANEKA Coonen Parahyangan Honest (7 ability Pawongan Prioritize public interests (8 During in group activities, the g (9 During in group activities, the g Participatory Being able to help friends w ho have difficu lties in learning Palemahan Clarity of the ce Parahyangan During in group activities, a During in group activities, all results During in group activities, all During in group activities, all alone Wis parties Pawongan Tot Deliberation Mual h nd teach other student who are During in group activities, a Palemahan Mual During in group activities, all th nts (both teachers a h Journal of Theoretical and Applied Information Technology 31 st ISSN: www.o

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-ISSN: 8 SAW n be compared [31] ij the rating is i lternativtoth j alterne (V i) en as: i indicates A i 's lternativis preferred. t afothcoleto bot latin process daspects priority Table 7: Initial Data of SAW Calculation Simulation Tri Hita Karana ANEKA Accountability Public Ethics Quality Anti- A Parahyangan A1 ent prayer 4.75 .75 5 B Pawongan B3 C Palemahan C1 Keeping cleanliness the school facilities C2 Source: Divayana, et al [] Basedothis n le ava sidin gthath ANEKA ind thue noizatio lat r 11 = =.9 r 21 = =.0 r 31 = =.0 r 41 = =.9 r 51 = =.0 r 61 = =.0 r 71 = =.8 r 81 = =.8 r 12 = =.0 r 22 = =.0

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